



English Newsletter

TO LEARN FROM NATURE,
ART AND PEOPLE
2016-17

Languages Fortnight 2017

The Theatre Bus Presents: The Sleeping Beauty

Our students love theatre for its creativity and energy. When the Theatre Bus presented the classic story of the *Sleeping Beauty* with a contemporary twist, imbuing it with wit and hilarity, everyone fell in love with it instantly.

Forget about the spinning wheel. The troupe warned of a more potent danger facing the princess and teenagers of today. The beloved princess falls asleep on her sixteenth birthday not when she pricks her finger but when she picks up a smart phone secretly filled with addictive games.

The show packed singing, dancing, comedy, romance and adventure into an hour of delight. It showcased the remarkable skill set of their professional actors: relying on solid performances rather than flashy costumes, conjuring up scenes with simple stage devices and pulling off multiple roles in a flash.

Our students had a busy time in the show too. One had to outwit the wicked witch's servant who kidnapped her to take *Sleeping Beauty's* place. Others were asked to hand over a smart phone, the evil incarnate in the story.

By the end of the show, students had learnt valuable lessons from *Sleeping Beauty*; smart phone addiction and theatre art, a rare combination but a feat well accomplished in this brilliant performance.

After the show, some students stayed behind to interview the actors.

Q: Where are you from?

A: Nick is from New Zealand, Alice is from the US and Matt is from England.

Q: How long have you been here in Hong Kong?

A: Nick has been here for 4 years, Matt for 6 and Alice for 10 years already.

Q: Why do you come here to perform for us?

A: Because theatre is a great way to have fun, but it is often very expensive. We want to bring theatre to school so that everyone can enjoy it. We want to expose students to something different. We want to show that performing in English is fun, and learning English is fun.



Flower-making Workshop

The hall was blooming with flowers, each one uniquely handcrafted by our students. A group of F.3 students teamed up with their English teachers to teach fellow schoolmates the art of making crepe paper flowers. The rule was simple: all instructions had to be in English. Everybody had fun creating fluffy, elegant petals from a sea of colourful crepe paper. Soon bouquets of flowers appeared in the vases. The student-teachers were glad to see English being used in a purposeful way to add beauty and colour to the campus.



中文科

普教中

負責老師：蔡詠珊老師、陳焯焯老師、嚴甫明老師、莫錦如老師

為配合本校兩文三語的政策，中文科在初中部分班別開設「普教中」課堂，以提升學生的語文能力。教師以普通話作為教學語言，培養學生之聽、說能力，並且於課堂滲入粵普對譯訓練(包括課堂教授、默書等等)，加強書面語之字詞學習，促進寫作成效，進一步提升學生的寫作能力。本年度特設中期檢討問卷以檢視學生的需要，好讓「普教中」課堂能發揮最大的效能。



▲ 老師以普通話提問，引發學生思考。



▲ 透過分組討論為學生創設語境。

中二級 胡凱儀

我在小學的時候已經以普通話學習中文，因此升上中學後，我也很快適應「普教中」的課堂。以普通話學習中文能夠提升我的普通話口語能力及寫作的信心。透過「普教中」課堂的活動，不同的討論及匯報，增強了我以普通話跟老師和同學交談的信心。

中一級 顏泰明

我覺得用普通話上中文課有很多好處，除了多給我一個學習普通話的機會外，還可以時刻提醒我寫文章時必須要用書面語，我的文筆也有所改善呢！讀小學時我也是用普通話上中文課，所以我很快便適應下來。希望日後有更多班別也可用普通話上中文課，讓更多同學受惠！



▲ 學生用心地填寫中期問卷。

工欲善其事，必先利其器

校園電視廣播

負責老師：蔡詠珊老師

中文科「校園電視廣播」利用校園電視台作為平台，以深入淺出的方式為同學介紹不同的中文「冷知識」。節目以有趣生動的內容作主題，期望透過多元化的語文主題，例如：迴文詩、疊字詩詞、中文裏的文字與數字遊戲……希望藉此推廣中文知識，推動學生主動學習語文。每次節目均由學生擔任主持，藉此提升學生的演說能力。

中二級 林苑婷

每逢星期三的早會時段，我都能從校園電視台收看中文科節目「中文乾坤」。節目的內容每次也十分精彩，讓我學到了書本以外的語文知識，想必老師花了不少心思和時間為我們準備這些有趣的內容。我們在收看節目時，也需要完成一張有趣的遊戲工作紙，因此我們都很用心收看節目，希望可以有機會獲得獎品。



▲ 節目主題——「花之成語」

中三級 鍾詠琳

我很榮幸能夠有機會擔任中文科節目「中文乾坤」的學生主持。還記得那一次我負責的主題是「迴文詩」。最初，我對迴文詩不太熟悉，但經過老師的指導後，我發現原來迴文詩有多種不同的唸法，詩文經過不同的排列後，會有另一番妙趣。這次的主持經驗實在令我獲益良多！



▲ 負責老師與兩位學生主持合照。

中四級 陳以琳

我覺得「中文乾坤」是一個很有趣的語文節目，因為節目中常常介紹一些有趣但不常見的語文知識。我發現原來語文正滲透在我們的日常生活中，只要我們多加留意，就會發現學習語文其實是一件很有趣的事情！



▲ 工作人員已準備就緒，即將播放中文科節目「中文乾坤」。

中四級 程嶠樺

「中文乾坤」會介紹一些大家在課堂上沒有機會接觸的語文知識，原來這些冷知識也相當有趣，例如中國數目字的背後代表著不同的意思，真令我獲益良多。而且，節目中的主持演繹也十分生動有趣，引起了我們對中國語文的興趣。



▲ 「中文乾坤」以有趣的主题吸引同學學習中文。

文化龍門陣

負責老師：梁鳳儀老師、何詩詠老師、蕭淑甜老師、龐名儀老師、楊惠芬老師、梁政民老師、韓思麗老師

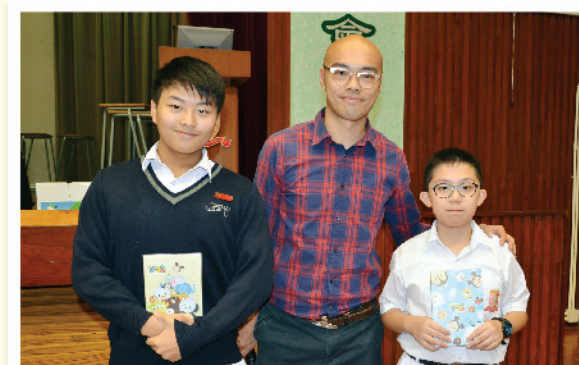
承襲過往傳統，本年度文化龍門陣繼續以午間討論平台形式舉行。透過這個校園討論空間，讓學生多接觸不同層面的文化及社會議題，提高他們對時事及中國文化習俗的認識。擔任主持的同學既可強化整理、綜合、分析等語文能力，亦可藉此提升說話技巧及自信心，可謂一舉多得。而到場參與的台下觀眾，亦可收觀摩砥礪、同儕學習之效。

每次活動除設有兩名「台下最佳發言獎」外，亦繼續舉行「星級主持」選舉，由出席同學以一人一票形式選出，藉此提升主持人的論說水平，亦鼓勵到場同學積極投入活動。

本年度喜見學生主持態度積極，準備充足，即場與台下觀眾打成一片，雙方均就議題發表中肯而具價值的意見，令活動氣氛更形熾熱。

2016-2017年度議題：

舉行日期	題目	星級主持
19/10	港鐵應增設女性專用車廂。	中五級胡嘉琳
16/11	「求學貴於博」不適合現今社會的發展需要。	中五級林美玲
30/11	文憑試中文科重設範文利大於弊。	中四級陳嘉詠
15/2	以下哪一種花最能象徵老師？試談談你的看法。 蓮花 太陽花 木棉花	中四級陳嘉詠 蘇慧庭
15/3	年輕人應以置業為人生首要目標。	中四級盧蜀香
17/5	現今香港青少年需要磨練多於幫助。	中五級陳俊皓



▲ 中五級黃德誠與中一級林少麟同學齊獲最佳台下發言獎。



▲ 台下觀眾質詢台上主持，氣氛熱烈！



▲ 主動發言的台下同學為數不少呢！

中五級 黃德誠

我曾多次參與這個活動，既擔任過主持，亦曾以台下觀眾的身份向主持提出質詢。我認為文化龍門陣有助同學接觸不同類型的議題，從而增廣見聞，提升學習效能。從學生主持而言，活動能增強我們的自信心，因面對一眾台下同學發表意見已為我們帶來一定的壓力，再者我們還需即時回應其他主持的提問，可見主持須具備良好的心理素質，自信滿滿地申論觀點。從台下觀眾而言，我相信活動既能訓練同學的聆聽及觀察力，亦能提升我們的批判思考能力。能夠在這校園討論平台暢所欲言，的確是件樂事！



▲ 學生主持代入不同持份者的角度闡述觀點。



▲ 學生主持與負責老師於活動後留倩影。

積學於己，以待用也

知無不言，言無不盡

語文雙周

負責老師：梁鳳儀老師、韓思麗老師、蔡詠珊老師

本年度語文雙周一改以往的傳統，由4月份改為2月份舉行。活動日期為13/2至24/2。

定於2月份舉行的目的之一是配合農曆新年。中國人非常重視農曆新年，家家戶戶在新年期間都會擺放各式鮮花，以取「花開富貴」的吉祥寓意。故語文雙周承接新年氣氛，以「花語」為主題，舉辦不同類型的中、英、普活動。透過各種活動，讓學生從生活入手，了解花朵蘊含的文化意義，從而以多角度體悟中華文化的精髓。

學不可以已



▲ 各班代表分組構思，限時完成，為班爭取佳績。



▲ 得獎同學喜上眉梢。



▲ 中、英、普三科主持於開幕禮上介紹語文雙周各項活動。



▲ 台上同學落落大方，談吐得體！



▲ 開幕禮後，學生主持與校長及負責老師合照留念。

2016-2017語文雙周中文科活動一覽表

日期	活動內容
13/2	全校 語文雙周開幕儀式
15/2	全校 中文科早會校園電視廣播 題目：年花蜜語(設遊戲紙)
	全校 中文科文化龍門陣 題目：以下哪一種花最能象徵老師？試談談你的看法。 蓮花 太陽花 木棉花
17/2	中五 中五級周會 講題：花語之「名花朵朵」
29/4	全校 中文科早會校園電視廣播 題目：花之成語(設遊戲紙)

中二級 周玉茹

我很榮幸得到老師的推薦，擔任語文雙周中文校園電視廣播的節目主持人。這兩次廣播活動令我獲益良多。雖然我不是第一次擔任主持，但這兩次的經歷令我有全新的體會。是次廣播，我要扮演一位著名的風水師，跟觀眾講解農曆新年擺放鮮花的禁忌。為了達到談諧風趣的節目效果，我要繪形繪聲地演繹風水師的「八卦」形象。除了要牢記對白外，還要注意語調，更重要的是跟另一對手的默契。我真的很享受這個活動！它讓我在輕鬆愉快的環境下學習語文，提升了我的表達能力，加強對運用準確字詞的敏銳度等等。如有其他擔任主持或司儀的機會，我一定會好好把握。



▲ 齊心合力，寫出含「花」字的成語。

明報校園記者計劃

負責老師：韓思麗老師

為提升學生的語文水平，培養他們敏銳的觀察力、對時事的關心及加強他們的溝通能力，本校歷年皆推薦學生參加「明報校園記者計劃」。去年本校校園記者蘇曉欣同學已成功畢業，本年度中四級四位同學沈巧婷、麥美詩、李淑雯、姚采盈亦成功獲選為第二十屆明報校園記者。



▲ 本年度四位同學獲選明報校園記者，出席開學禮。

中四級 李淑雯

最初，我一直以為要成為明報校園記者，文靜和嚴肅是先決的條件；但當我在迎新營遇到來自其他學校的組員時，就改變了這個想法。他們既認真，又活潑；既投入，又好動。活動一開始，我們已經滔滔不絕，還成為全場最熱鬧的一組。我非常感謝他們，因為從不同採訪活動中，我認清了自己的優點和缺點，也展現了最真實的一面。我親愛的第四組組員……希望日後大家有更多合作的機會。



▲ 沈巧婷同學親身採訪住戶。

明報小作家培訓計劃

負責老師：嚴甫明老師

為了提升學生的文學素養，培養學生的寫作興趣，本校歷年也推薦學生參加「明報小作家培訓計劃」。今年，中三級劉昕同學成功獲選，期望能透過培訓活動訓練學生的組織思維及觀察力，提高寫作水平。



▲ 劉昕同學成功入選成為今屆明報小作家。

中三級 劉昕

在老師的推薦下，我參加了「明報小作家培訓計劃」。對於喜歡寫作的我，這無疑是一個訓練文筆的好機會。懷著對寫作的滿腔熱誠，我參加了寫作培訓班和流動教室。在培訓班中，我們探討了小說結構與敘事的多種可能。從中我學到了可以從不同的角度敘事，這可以讓故事的情節發展更加生動有趣。在流動教室中，我們了解到不同地區的飲食文化。這個活動不僅加深了我對各地文化的認識，也讓我學會把食物與故事的聯繫運用到寫作當中。

參加小作家培訓計劃不僅讓我學習到不同的寫作技巧，也讓我增長見識，學到了許多課本以外的知識。不僅如此，我還結交了志同道合的朋友，大家彼此交流寫作心得，令我獲益良多。

中四級 沈巧婷

我非常高興有幸被選為明報校園記者。透過當中的培訓、採訪以及滙報，令我受益匪淺。其中，最令我印象深刻的活動，是親身採訪劏房住戶，以及量度他們居住環境的PM2.5。PM2.5，是量度空氣中細懸浮微粒的指標，它是一種極微小的顆粒物質。活動當天，我們走訪深水埗的劏房住戶，竟發現該區劏房住戶家中的PM2.5含量，超出世界衛生組織標準四點五倍。這個結果，令我們大吃一驚；同時，亦不禁慨嘆在香港這個繁榮城市的背後，竟然有市民連基本的清新空氣也呼吸不到。由此，我感恩自己現時的生活，亦學懂知足常樂的道理。

世事洞明皆學問

不鳴則已，一鳴驚人

朗誦

負責老師：
陳焯忻老師、韓思麗老師、
何詩詠老師

中文科每年都會安排學生參與校際朗誦比賽，今年亦繼續聘請導師為學生提供更深入的指導。在訓練過程中，除了能提升學生的朗誦技巧，還能培養學生欣賞文學作品的興趣及提升鑒賞能力，由此達到聲入心通的學習效果。本年度有十六位來自中一至中五級的同學參賽，全都獲得優良及以上的成績，當中更有六位同學脫穎而出，摘下一冠三亞兩季的佳績，表現令人鼓舞。



▲ 全體參加中文朗誦比賽的同學與訓練老師合照。

中三級 李偉娟

可以獲得老師挑選參加第六十八屆香港學校朗誦節，我感到非常榮幸。這次是我第一次參與中文粵語朗誦，能在比賽中獲獎，真可說是一種幸運。在練習過程中，我遇到不少的困難，例如咬字和掌握作者的情感，我甚至想過放棄。但是每當我在氣餒之時，陳老師和跟我一起練習的同學也會鞭策和鼓勵我，讓我繼續勇敢地面對問題，糾正錯誤。累積經驗之後，我的練習可謂漸入佳境，最後在比賽中還僥倖得獎呢！我希望藉此向導師和陳老師致謝，感謝他們這一個多月來的付出和包容。

辯論

負責老師：
梁政民老師、龐名儀老師、
莫錦如老師

本校辯論隊發展漸趨成熟，本年積極參與各類公開比賽如「星島全港校際辯論比賽」、「基本法多面體全港學生辯論賽」、「新界聯校辯論比賽」等。中四級郭詩雅同學更於其中一場「新界聯校辯論比賽」中憑出色表現力壓其他對手，勇奪「最佳辯論員」獎項。



▲ 中四級郭詩雅同學表現淡定，奪得「最佳辯論員」獎。

演講

負責老師：
嚴甫明老師、蕭淑甜老師、
莫錦如老師

本校中文科致力推動演說活動，除了在課堂上安排說話訓練外，更鼓勵學生參加大型的公開演說比賽及專題演講等。本年度，本科在各級均推薦了同學參加「全港學生演講比賽——夢想盃」，學生皆表現理想，亦能從中汲取寶貴的比賽經驗，提升個人的演說技巧，增強自信心。



▲ 全港學生演講比賽——夢想盃

中二級 胡展盛



▲ 胡展盛同學獲得「全港學生演講比賽——夢想盃」初中組優異獎。

在這次比賽中，我首次奪得優異獎，對我來說，我獲得的不單單是一個獎項，而是一些寶貴的知識和經驗。當我收到演講題目後，我馬上撰寫講稿，再交給老師替我修訂。接下來就是不斷的練習，從講稿內容、表達技巧，以至手勢動作等，我也毫不馬虎地練習。比賽後，評判也讚賞我的表現，還給了我一些意見，讓我畢生受用。日後若再參加同類型的比賽，我定必多給自己信心，毅然拋下講稿，全情投入地演講。

中四級 謝嘉穎

辯論改變了我。

它令我變得有自信，有目標；它令我敢於追求成功，教我勇於面對失敗；更重要的是，它令我得到一份友誼，與隊友一起成長，共同進退。

每一次比賽前夕，都猶如世界大戰，如箭在弦。我們通宵達旦找資料，稿件不斷改啊改，大家都非常疲累。但勝出比賽的喜悅卻是千金難買的，即使輸掉了比賽，從評判的評語中也會找到自己的不足，提醒自己不能重蹈覆轍，在戰敗後上了寶貴的一課。

雖然我參與辯論只有短短兩年，但我卻看到自己有翻天覆地的轉變。團隊精神、責任感、自信心，相信如果沒有辯論，我不會得到以上的東西。

普通話科

普通朗誦比賽

本科每年都會選拔有潛質的學生參加校際朗誦比賽，並為學生提供朗誦技巧的訓練。在訓練的過程中，既可提高學生對文學作品的理解和欣賞能力，亦可強化學生的普通話語感，還可提升學生的自信心。今屆校際普通話朗誦比賽，本校共獲得1季軍及11優異佳績，其中中二級楊嘉豪同學獲得男子普通話散文朗誦比賽季軍。



▲ 今屆校際普通話朗誦比賽共獲得1季軍及11優異佳績。

中一級 楊嘉豪

今年是我第二次參加校際普通話朗誦比賽，能有幸獲得季軍，我感到非常高興。這次我帶著老師對我的期望參與比賽，不論在學校還是在家裡，我都勤加練習。在老師悉心的教導下，我掌握了不少朗誦技巧，加上我去年的朗誦經驗，有助我在台上發揮得更好。在此，我想將這榮譽獻給學校和老師，全賴老師的栽培和鼓勵，我才能奪取這次朗誦比賽的季軍。



▲ 楊嘉豪同學獲得中一、二級男子普通話散文朗誦比賽季軍。

中三級 劉昕

這是我第一次登上朗誦這個大舞台，能獲取優異的成績對於我這個朗誦新手來說，該是最大的鼓舞了。結果並不重要，盡了力便已足夠。在這個過程中，我最大的收穫不是做人的成績，而是一次次在練習過程中所積累而來的朗誦技巧。每一次的練習都能讓我發現自己不足之處，繼而克服我在朗誦中遇到的種種困難。一次次跌倒，站起卻毫不氣餒，是我從中得到最珍貴的寶藏吧！儘管成績未能登上三甲，但其中的樂趣，促使我繼續追尋下去。



▲ 中二級楊嘉豪同學自信滿滿地演繹誦材。



▲ 中一級布思琪同學朗誦時全情投入。

普通話演講比賽

本校一直致力推動良好的普通話學習風氣，以提高學生的普通話表達能力。本科每年皆鼓勵學生參加不同的演講比賽，其中「全港中小學普通話演講比賽」是全港性大型的演講比賽，今年共有一千百九多名同學參賽，我校亦派出代表參加，且表現理想。其中中四級張熙同學奪得「優異星獎」並成功進入複賽。學生通過參與是次比賽，不斷提升普通話的表達能力，同時也增強了自信心。

中一級 薛景錯

這是我第一次參加普通話演講比賽，我感到既興奮又緊張。對於我來說，這是一個全新的挑戰。我最想感謝的是老師，在訓練的過程中，若不是老師花寶貴的時間幫我修改講稿，仔細聆聽我的演講，訓練我的說話技巧，我也不能勇敢地踏上這個演說舞台。只因老師的精心培訓，幫助我一點一點地改進，才能發揮我的所長，更增強了我的自信心。



▲ 第十九屆全港中小學普通話演講比賽2017



▲ 中一級薛景錯同學初試啼聲，在訓練的過程中不斷提升自信心。

中四級 沈巧婷

今年是我首次參加普通話演講比賽，我有點兒緊張。幸好，最後我也能發揮出平日的水準。我認為在演講比賽的練習中，最能夠讓我明白到如何言簡意賅地表達自己的想法，以及自然流露內心的情感。另外，在比賽的過程中，我亦有幸能夠觀摩來自不同學校的學生的演講技巧及演說風格，這些經歷確實令我增益不少。最後，我要感謝老師悉心地為我修改講稿中一些美中不足之處，以及糾正我一些字詞的發音，讓我可更流暢、自信地演講。



▲ 中四級沈巧婷同學聲線甜美，表現自然。



▲ 中四級張熙同學奪得「優異星獎」並成功進入複賽。

普通話早會分享

每逢星期二的早會時段，校園電視台都會以普通話進行廣播，期望學生在耳濡目染下吸取普通話的知識。廣播透過不同的多媒體影片，例如微電影、有趣短片、歌曲影片及溫馨故事等，加上大使的體會分享和語音知識重溫環節，讓學生輕鬆地學習普通話。



▲ 兩位中一小主持面對鏡頭也毫不怯場。



▲ 兩位主持在早會前認真地作最後練習。

中三級 范雅茵

開學至今，我擔任過數次普通話早會分享的主持，收穫了很多，受益匪淺。

練習和分享期間，讓我練就了一口字正腔圓的標準普通話，也讓我明白了語言是有內涵的，聲情並茂的言語能傳遞訊息，也能傳遞感情。同時，每次的早會分享，也是知識的傳遞時間，讓思維天馬行空的我，能跟著不同的節目去探索不同領域的知識。世界每天都在更新，我希望可以繼續這樣主持著普通話的節目，同時不斷地向前去領略其中的奧妙。

語文雙周

本年度語文雙周的主題是「花語」。在這兩個星期二的午息時段，均設有「趣味普通話」攤位遊戲，遊戲主題圍繞世界各國國花，同學既可以在遊戲中認識不同國家所代表的花朵和花語，也可以練習普通話語音知識，達到「寓學習於娛樂」。此外，在普通話早會中，主持人介紹了不同花卉的特點、習性和傳說典故，並配合短片講解，逸趣橫生。而在中三、四級的周會上，則安排了《逃出墨汁》普通話互動劇場，情節引人入勝，同學自然樂在其中！



▲ 普通話科老師與眾普通話大使在攤位前大合照。



▲ 語文雙周攤位以「花語」為主題，吸引了大批同學到場參與。



▲ 開幕禮上，中、英、普三位司儀表現專業，演說流利。



▲ 中三四級周會的《逃出墨汁》普通話話劇欣賞，劇情引人入勝，同學反應熱烈！

中二級 林苑婷

能夠參與這次語文雙周舉辦的普通話攤位，我感覺十分高興，這也給了我一次嶄新的體驗。這是我第一次在普通話攤位中擔任大使，讓我學會了分工合作和團隊精神，在此還真要感謝老師和各位同學的幫忙，才能讓這次活動舉辦得那麼成功！此外，由於是次語文雙周的主題是花語，更讓我學到不少有關花的知識，以及它們的普通話發音呢！

我希望來年的普通話活動，我也可以參與其中。

「趣味普通話」攤位遊戲

「趣味普通話」攤位遊戲是一個很受學生歡迎的活動。攤位遊戲在午間時段進行，每次活動都有不同的主題。為了增加吸引力和學生的投入感，我們每次也準備了精緻的小禮物，學生在玩遊戲之餘也可獲得獎勵，可謂一舉兩得。在活動

當天的早會時段，普通話大使會介紹攤位的主題和遊戲的玩法，讓同學先作了解，也可吸引同學到場玩樂。學習語言需要有良好的語言環境，普通話攤位遊戲正提供了這樣的語境。相信同學在參與遊戲的過程中，也能增強普通話的表達能力。



▲ 普通話大使準備就緒，測試同學的拼音能力。



▲ 同學正進行粵普對譯比賽。



▲ 普通話大使耐心地向同學講解遊戲規則。



▲ 同學正努力練習普通話繞口令，期望在攤位遊戲中贏取獎品！

中四級 麥美詩

我幫忙主持攤位遊戲已有好幾次了，記得我第一次擔任主持的時候，還擔心來參與的人數不多，但出乎我意料，來玩的同學有很多呢！無論是中一還是中四，他們都非常投入參與。最令我驚訝的是，他們在遊戲中遇到不會唸的字詞也沒有躲開，那怕再說不下去，也堅持一個個字讀完，我感覺到同學們都很喜歡參與這些攤位遊戲。真感謝老師精心策劃了這些既好玩又有趣的遊戲，為我和同學們帶來了不少歡樂。

中一級 杜韻曦

擔任普通話大使令我有一種特別的體驗。記得在小學的時候，我也曾做過普通話大使，所以上了中學自然就對這個崗位十分上手。在午息時，我們幾個普通話大使在攤位中當值，發現每個同學玩遊戲時都很投入，他們循環又循環地排著隊玩著，好不熱鬧！我能參與其中也感受到當中的快樂。有時候，我聽到同學讀的普通話字音不太標準，我也會嘗試糾正他們的讀音，能夠幫助同學，我也感到很愉快呢！



▲ 同學投入地參與攤位遊戲，寓學習於娛樂。

CAMPUS TV

Campus TV is the voice of our campus here at FYK. Students are encouraged in lessons to voice their opinions on everything from immigration to developments in technology. Campus TV enables students to share their voice with the entire school. They can develop their confidence in presenting and share their viewpoints or tips on learning English. Under the tutelage of our experienced teacher, the Campus TV students shoot a professional show live each Thursday, featuring episodes on common phrases, holidays, information about English activities and the popular trending music videos.

ENGLISH CORNER

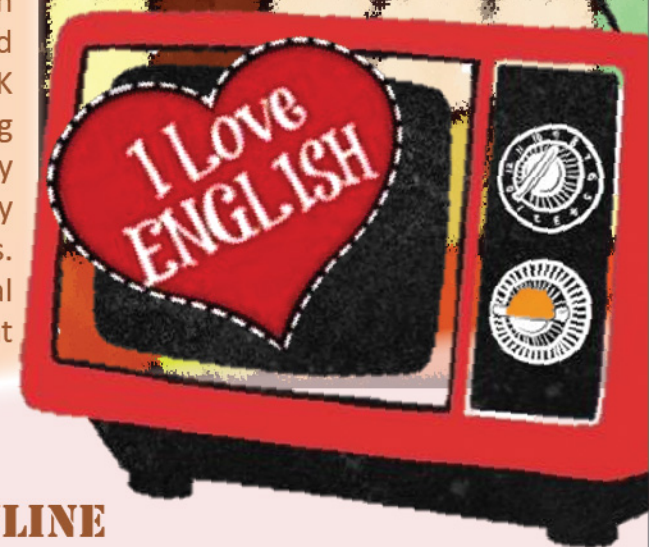
The English Corner provides a quiet, English focused sanctuary away from the hubbub of our bustling school community. Each cycle, students can come along voluntarily during the lunch hour to practise English. Crafty highlights this year included Easter egg sand art and Valentine's Day keyrings. Ms. Martin welcomes the students with popcorn, board games and conversation on anything from school life to popular films. Uno, Upwords and Blocus are popular game choices. Fancy a chat, a snack and a game? See you in the English Corner!

FESTIVAL CELEBRATIONS

With a wealth of exciting festivals to choose from, the English Wonderland captures the sights and sounds of our most beloved celebrations including Halloween, Christmas and Easter. FYK may be a local school, but our students really do love celebrating western festivals with their native English teachers. Our NETs try to help students engage in the joy of each festival with key vocabulary, holiday music, fun activities and special foods. Topics such as green consumption and environmental protection are also promoted. English Wonderland is a great way to extend and enhance student learning.

I-LEARNERS ONLINE

The I-Learners Reading Platform provides a convenient online library for students to practise reading. Being highly interactive, the platform gives prompt feedback to students on each exercise done and sends progress reports to all teachers. Extra incentives are provided by the Language Buddy, an adorable virtual pet. Students can pamper their pet by scoring points which are then converted into smart clothes, gourmet food or luxurious furniture. Certificates were also awarded to outstanding readers who scored the highest on the reading board.



F.1 Pilot Reading Group

Reading is fundamental to building literary skills. A total of fifteen F.1 students joined a pilot reading scheme to become better readers. Each of them received a free copy of an English reading anthology to read independently. A teacher would then meet with students to give them individual guidance while more skillful readers shared their tips, strengthening the support within the group. The teacher was content to see the little community flourish as students expanded their vocabulary and developed a deeper interest in reading.

F.6 English Focus Learning Group

A group of ten highly-driven and motivated F.6 students have been nominated by their English teachers to participate in a year-long Focus Learning Group to increase their confidence in tackling the HKDSE English Language Examinations. During long school holidays and after-school periods they attended intensive English tutorials in groups of two to practise the four skills assessed in the HKDSE. In an informal, low-stress small-group environment, the students worked closely with their tutors to take their English skills to the next level. Through hard work and regular practice, they are set to achieve their goals.

Form-based Competitions

F.1 Dictionary Quiz: F.1 students used their dictionary skills to finish 9 tasks in 20 minutes. The fastest and highest-scoring group was crowned expert dictionary users and awarded book coupons.

F.2 Comic Strip Writing: F.2 students created a story for the comic strip by filling in the speech bubbles. The wittiest entries won the contest.

F.3 Book Report Competition: F.3 students wrote about their favourite books and drew new book covers for them. Entries that best captured the essence of the book won a prize.

F.4 Photo Story Competition: F. 4 students wrote a story based on a photo chosen either from a personal album or in the media. Entries that best complemented the photos won.

F.5 Facebook Photo Competition: F.5 students shared a special moment in their life with a Facebook update. The most thoughtful reflections on everyday life won.

Fun English

Fun English is a weekly after-school English programme which aims to improve students' English proficiency through interactive learning activities such as language games, role play, songs, storytelling, oral presentations, discussion and video sharing. Students have found great joy in fun games such as pictionary, charades, musical chairs, as well as acting out scenes in short stories. Working with native English-speaking tutors in a fun and relaxing environment, students are able to improve their speaking skills as well as their general confidence in using English. They have shown major improvements in both their fluency and accuracy of English.

Visit to Kadoorie Farm and Botanic Garden

Our F.5 students visited the Kadoorie Farm and returned as kindred spirits to Hong Kong's native wildlife. Many of us barely knew that wild animals struggle to exist within our city confines. The Kadoorie Farm is a sanctuary for wild boars, muntjac deer, bald eagles and other wild animals rescued from certain death. For the first time, students saw these exotic animals and heard about their plight from the English-speaking guides. It was disheartening to hear of muntjac deer being practically frightened to death by human noises, or bald eagles crashing into windows. Before we left, students made their own souvenirs - a pot plant to take home. The message was simple but strong: life is in our hands; we must do what we can to make it prosper.

Visit to Ma On Shan Fire Station

The Ma On Shan Fire Station safeguards the district against fire outbreaks and other emergencies. It usually keeps its doors closed unless to let the fire trucks pass through. Therefore, it was an adventure for students to visit the station and meet the firefighters. In a one-hour tour, they went up close to a fire engine, near which they were taught the names of different equipment used in operations. Plenty of hands-on experience was given to make the visit both exciting and educational. Students crowded around the firefighters to ask about their job and how to become one of them. Their enthusiasm had surely made an impression!

Visit to Pizza Express

Sharing a meal with someone, eating and drinking together, is one of the most important social occasions across all cultures. A shared meal is a social event where thoughts, feelings and experiences can be voiced. Cultural values and customs surrounding food and its preparation were at the centre of our trip to Pizza Express. Students learned about the preparation and cooking techniques required to create this delicious dish. They created their own pizza and made it to their individual taste. They waited impatiently for their creation to cook and then sat down to enjoy their cheesy delight! We would like to express our gratitude to Pizza Express for creating this school visit program. They definitely stole a pizza our hearts!

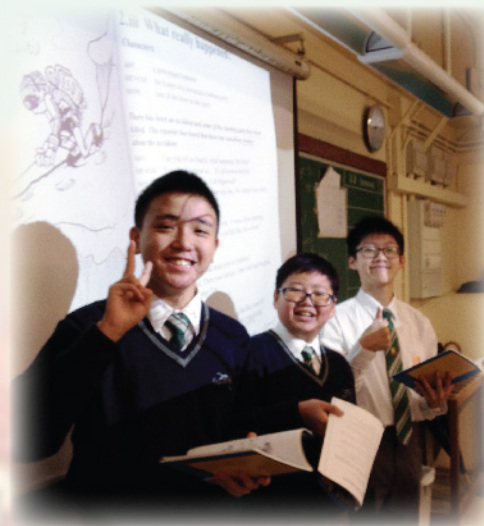
Interschool Activity: Visit to Shatin College

The Internet is awash with discussions on online games, fashion and popular culture - do students have the time or the inclination for face-to-face communication in English anymore? At FYK, we believe our students should be given this valuable opportunity. In collaboration with Shatin College, our students travelled to their campus to practise their communication skills in an informal setting. Our students prepared a few ice-breaker games and enjoyed this unique experience.



The best thing about,
Memories
... is making them

How would an alien speak, if he spoke English? How would a mountaineer who cheated death on Mt. Everest tell her story to a room of reporters? In **drama lessons**, F.1 students use their imagination to act out these scenes in English. To succeed, students have to pay attention to voice and articulation, word choice and body language. A range of activities such as script writing, video analysis and role play prepare students for a confident delivery. With ample practice and plenty of support from the teacher and friends, even the very timid ones are ready to give it a go. It has been a real delight to witness the growth and transformation of our students over the year.



Think hard, be creative, And deliver your words wisely.

A key skill is the ability to decode the relationship between English spelling and sound. In **phonics** lessons F.1 students look at word patterns and practise their pronunciation under the guidance of Ms. Martin. They learn new words and revise common words and their sound patterns. Hands-on activities using letter cubes to make words while identifying consonants, vowels, consonant blends and digraphs allow students to practise what they have learned and use their creativity. Games are played to consolidate learning.



This year, a total of fourteen students entered the **Hong Kong Schools Speech Festival (English Speech)**. They relished the opportunity to decipher a poem and to illuminate its nuanced meanings with their own voice. Students took the care to read each word with the right sound, rhythm, intonation and mood to make the poems sing. It was a valuable chance for them to appreciate the enormous potential of the English language. On the day of the contest, students were delighted to hear that the judges were pleased with their performances.

Public speaking is often said to be many people's number one fear but it is actually a very powerful skill to master. Our students were ready to take up the challenge. Ten of them participated in the two-month Public Speaking Skills Training Course taught by a native English-speaking teacher (NET).

Throughout the course, students learnt to write and polish manuscripts, as well as to deliver the materials effectively. By the end of the course, students found themselves speaking capably in English. These eloquent speakers are ready to speak at large school events and take part in open public speaking contests.



Languages Fortnight 2017

Language of Flowers



The Language of Flowers theme for our Languages Fortnight was a welcome return to the simple, yet exquisite beauty of flowers. In this technological age, it is not uncommon to hear our students' amazement and wonder at the latest must-have gadget. Teachers got the chance to see students in a new light during the Languages Fortnight, as they showed their interest in flowers. Students learned the English names of flowers and used describing words to talk about them. They also chose the perfect flower for different situations and chose a suitable expression to show their love and care.

A favourite drink, some snacks and a good conversation on current issues is an ideal way to spend a relaxing lunch break. The English café co-hosted by the English Department and Life and Society Panel welcomed all students in for a chat. A topic that sparked off the most impassioned responses was 'TSA and Study Pressure'. Knowing their concerns were being heard by sympathetic ears, students shared their thoughts and opinions candidly, but there was no pressure to agree on everything. It was the honest reflection and critical discussion that mattered. The snacks and drinks were also quite indispensable. It is always easier to pass both snacks and viewpoints around.

English Café



English Wonderland

Imagine seeing students laughing and joking while communicating in English. You hear students enthusiastically asking questions and giving answers using English. Then, you see them collect stamps and rush to choose their perfect reward. This is the reality of our English Wonderland activities held in the school hall at lunchtime. The English game booths provide a fun opportunity for students to interact with native-speakers on a range of topics from environmental protection to Hong Kong tourist attractions. Once students have successfully completed a task they receive a stamp. A selection of prizes can be redeemed from our prize desk run by the English Ambassadors. Our ambassadors also help out on the game booths by running activities and guiding the junior students towards achieving success at the games.

