香港中國婦女會馮堯敬紀念中學
推廣自主語文學習（英語及普通話）一筆過津貼

	Area	Objective	Implementation Programme	Target Students	Evaluation	Estimated Budget (HK$)	Actual Expenditure (HK$)	Remaining Amount (HK$)
1.1	Procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment	Strengthen students' self-directed language learning so as to improve their English proficiency	➢ Subscribing to *'goodclass.ai' (A* self-directed online learning platform): ● *F.4 – F.6 (Focus: Paper 2 Writing)* ● *2025-2026 – 1 year contract*	F.4 – F.6	➢ 85.1% (60%) of senior form students agree that the online learning platform has enhanced their self-directed learning habit. ➢ 73.3% (60%) of senior form students have utilized the platform for self-directed learning. ➢ The performance of junior form students showed room for improvement due to varied reasons. The lack of self-directed learning motivation, disciplinary problems and the technical problems of the platform.	$50,000.00	$49,800.00	$200.00
1.2	Procuring and/or subscribing to resources for promoting self-directed language learning and/or enriching the language learning environment	Strengthen students' self-directed language learning so as to improve their English proficiency	➢ Purchasing of Reading Pens for F.4 – F.6 students. ➢ Students could use them in Reading and Writing lessons as assistance. ➢ Around 130 pieces.	F.4 – F.5 (4 classes)	During the trial period, 89.7% of students stated that Reading Pens were useful for English learning.	$17,000.00	17,166.51	($166.51)
2.1	Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support of students' language learning and/or organising English activities	Establish a language-rich environment that facilitates students' English learning	➢ Reading Circles (Sep. 25 – May. 26) Reading Circles engage dynamic native English speakers to build a community of readers at school. It aims at cultivating a love for reading, enhancing reading skills and encouraging self-directed learning habits through discussions and shared reading experiences.	F.1 – F.3 ● Approximately 12-15 students per session ● 6 sessions	81.2% of students agree that they can identify their strengths and weaknesses in learning English and set personalized learning goals. The percentage of students who agree that the activity has increased their interest in learning English: Lanterns DIY Craft: 93.0% Christmas Fun Day: Card & Wreath Workshop: 100.0% Easter Eggs Hunt: 92.4% Reading Circle: 97.6% (increased interest in English reading)	$16,000.00	$4,500.00	$6,700.00
2.2	Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment in support	Establish a language-rich environment that facilitates students' English learning	➢ Festive activities (Dec. 25 – Apr. 26) To encourage students to practice using English in everyday activities, including festive	F.1 – F.3	In the above activities, students learnt English by utilizing different resources, such as DIY Craft manuals, handbooks, online resources and print books.		$4,800.00	

	of students' language learning and/or organising English activities		celebrations facilitated by native English speakers.					
3	Purchasing services related to learning and teaching from individuals/professional organizations with relevant expertise in organising English activities.	Establish a language-rich environment that facilitates students' English learning	➢ Global Village: Healthy and Happy Living Around the World Date: 16/09/2025 Time: Lunch Break Students can converse and play games with young people from different nationalities on how to live positively and healthily in their culture, broadening their horizons and enhancing their motivation to learn English.	F.1 – F.3	In the English Days Global Village event, 100% of the participating students agreed that the event has improved the English learning atmosphere at school and their English communication skills. Meanwhile, 92.9% of the participating students agreed that the event increased their interest in learning English. After the Visit to the Mills in Form 3, participating students readily presented their findings to their schoolmates during the English lessons, thereby improving their communication skills.	$17,000.00	$10,300.00	$6,700.00
				Total Amount:		**$100,000.00**	**$86,566.51**	**$13,433.49**

2025-2026 運用報告

	範疇	具體內容（2025-2026）	預計金額（HK$）	運用金額（HK$）
1	採購和／或訂閱學習資源	• 採購豐富語言學習環境的相關資源 (1) 購買普通話活動或比賽物資及禮物 (2) 購買語言學習工具（如拼音咭）	(1) 活動或比賽物資 $6,000 (2) 語言學習工具：$1,000 合共：$7,000	(1) 海報$211 白板$440.54 (2) 拼音卡$67.75 合共：$719.29
2	聘請不屬編制內的普通話導師或非教學支援人員	• 聘請各項活動導師 (1) 朗誦及演說導師 (2) 攤位遊戲導師 (3) 戲劇訓練導師	(1) $36,000/年 (2) $18,500/年 (3) $12,000/年 合共：$66,500	(1) $1,800 x 13次 $23,400 (2) $1,150 x 11次 $12,650 (3) $1,200 x 6次 $7,200 合共：$43,250
3	購買學與教相關的服務	• 向具有專業知識的機構購買製作普通話早會分享的資源（如設計早會分享的內容及相關的視頻影片）。	$18,000/年	• $625 x 27次 $ 6,875
			2025-2026總支出	$60,844.29